# Proposal

Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Format & Structure of Written Document

|  |  |  |
| --- | --- | --- |
| **Proper use of template (incl. references)**0 no, 1 some parts, 2 recognizable, 3 perfect  |  | /3 |
| **Overall language and writing style (clarity, grammar)**0 poor, 1 passable, 2 good, 3 stunning |  | /3 |

## Components

**Introduction**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 Redo- Unconvincing problem and/or approach | 1 Passable- Problem and solution are articulated | 2 Good- Includes background, goal, problem statement, solution w/o missing anything- High quality of writing | 3 Outstanding- Concise and clear+ Bonus: sparks interest |

**Approach/Methods**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 Redo- Unrealistic solution, poor organization, or poorly scoped | 1 Passable- Rough details, but unclear on how they will be executed | 2 Great- Clear on what is to be implemented, but missing some details | 3 Outstanding- Justifies the approach in contrast to other viable approaches  |

**Timeline**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 Redo- Incomplete, too general, unrealistic timeline | 1 Passable- Complete (with all sections) | 2 Great- Complete with good reasoning (i.e. a preamble or annotated timeline)- Each deliverable is clearly articulated | 3 Outstanding- Everything is understandable/well-explained and concise |

**Comments**

|  |  |  |
| --- | --- | --- |
| **TOTAL MARKS** |  | /18 |

## Overall Grade