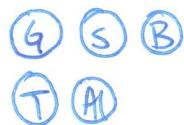


# DATA TYPES



NOMINAL .



ORDINAL .

°C / °F.

INTERVAL



RATIO .

"RANK"

← DISCRETE →

← SCALAR →

← CONTINUOUS →

- buckets

- ordering

- regular, meaningful  
distances b/w  
each point .  
- arbitrary zero.

preference

performance : Speed, errors .

|| across people .

# DESCRIPTIVE STATISTICS

105

## CENTRAL TENDENCY.

MEAN.

MEDIAN

MODE.

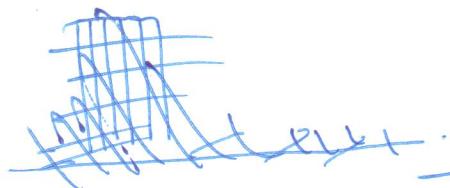
MEAN:  $\frac{\sum x_i}{n}$

MEDIAN: protection from extreme outliers.

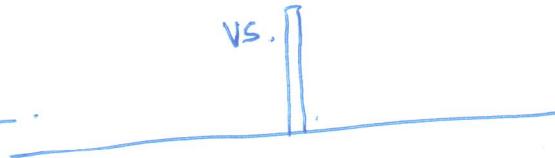
MODE: useful for nominal data.



## DISPERSION.



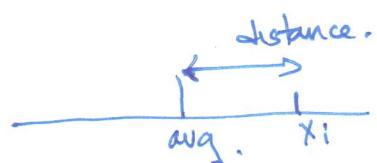
"less disperse"



"more disperse"

Common Measure "VARIANCE" RANGE,

$$\sigma^2 = \frac{\sum (\bar{x} - x_i)^2}{n}$$



$$\sigma = \sqrt{\frac{\sum (\bar{x} - x_i)^2}{n}} \quad \begin{matrix} \leftarrow \text{squared values.} \\ \leftarrow \text{std. dev.} \end{matrix}$$

~~STANDARD DEVIATION.~~

## Why Inferential Stats.

2

~~MIKE~~ 6'2"      MIKE 5'3"  
~~LARRY~~ 5'5"      LARRY 5'5"

"LARRY IS TALLER THAN MIKE" -  
comment about the sample.

NED 5'6"

GAIL 5'9"  
HEATHER 6'1"  
JULY 5'11"

AVG ~ 5'9 $\frac{1}{2}$ " ~ 5'11"

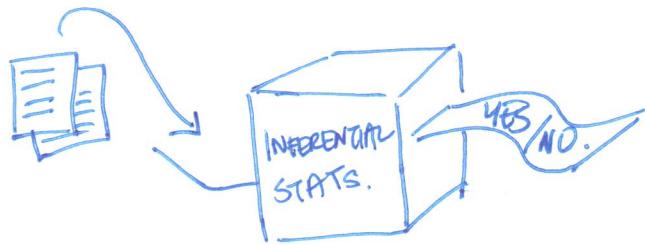
"Men are shorter than Women"  
- comment about the population

- common sense.
- I can manipulate the sample. (sampling bias)
- small group size.
- these are not representative.

IDEAL .

/3

- ① HAVE A HYPOTHESIS .
- ② COLLECT DATA
- ③ INSERT DATA INTO MACHINERY  
DATA.



- ③ GET YES / NO .

INFERENCE  $\Rightarrow$  BEST / INFORMED GUESS .

# NULL-HYPOTHESIS SIGNIFICANCE STATISTICAL TESTING.

4/

## Procedure

- ① Generate a null hypothesis ( $H_0$ )
- ② Generate an alternate hypothesis ( $H_a$ )
- ③ Select  $\alpha$  value. (Probability of a Type I error)  
↳ Reject  $H_0$  when  $H_0$  is true
- ④ Run test, get p-value.  
If  $p < \alpha$  reject  $H_0$ .  
else, cannot reject  $H_0$ .

\* Nothing Magico going on here. \*

# Karenne TYPE I & TYPE II ERRORS.

Honest Ed is accused of theft.

~~What's worse?~~

~~both do not commit theft~~

~~quality~~

~~Ed~~

~~INNOCENT (REALITY)~~

		<del>THEFT</del> Innocent (REALITY)	
		TRUE	FALSE
VERDICT. (INNOCENCE)	TRUE	Ed did not commit theft ≠ he is innocent.	TYPE II.
	FALSE	TYPE I	Ed committed theft ≠ is found guilty.

$H_0$  = Ed is INNOCENT.

Normally, we say TYPE I errors are worse than TYPE II errors.

TYPE I ERROR = ~~rejecting  $H_0$  when  $H_0$  is TRUE~~  
 "GUILTY"

Ex: New touch screen ATMs vs. Regular button ATM.

$H_0$ : People make same # of errors w TS as RB

$H_a$ : People can use @ same speed TS as RB.

⇒ Expensive to change over.

6/.

Probability (Type I error) =  $P(\text{rejecting } H_0 \mid H_0 \text{ is true}) = \alpha$ .

$\alpha = 0.05$  or  $\alpha = 0.01$ , (convention)

STATS TEST.

t-test

ANOVA.  $\Rightarrow$  p-value.

!

p-value: likelihood of getting this data if  $H_0$  were true.

NOT

likelihood  $H_0$  is true/false.

If  $p < \alpha$ , reject  $H_0$ .  $\Rightarrow$  "SIGNIFICANT DIFFERENCE"  
else, cannot reject  $H_0$ .

## MYTHS OF NULL HYPOTHESIS TESTING

7/.

- ①  $P$  is not probability of  $H_0$  being true.

It is likelihood of getting this, or more extreme data if  $H_0$  is true.

$H_0$  true is binary  $\Rightarrow$  YES or NO.

- ② P-VALUE DOESN'T SAY "MORE/LESS" SIGNIFICANT, NOT BORDERLINE SIGNIFICANT.

P-value is what it is  
 $\alpha$  is set in advance.  $\Rightarrow$  no cheating!

- ③  $\alpha$  IS ARBITRARY.

Nothing magical.

- ④ SIGNIFICANCE  $\neq$  IMPORTANT

$\hookrightarrow$  interpretation is important