

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

## A2: User Centered Design

### Overall Impression (see course site for description - % as noted) – 5%

5 Outstanding	4 Great	3 Good	2 Satisfactory	0 Unsatisfactory
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#### 0. Basics – 5%

Stapled together (1.25%)	
Format: double sided, single spaced, margins, font (2.5%)	
Grading sheet attached (1.25%)	

#### 1. Exploring the outdoors – 30%

	Check+	Check	Check- (-3%)	No check (-6%)
<b>Look</b> method & justification	Method choice is described (as well as how it would be executed). Justification/rationale is very clear and understandable.	Method is described (and how it would be executed). Some justification/rationale is provided.	Either execution or rationale is unclear, or not believable.	Not present.
<b>Ask</b> method & justification				
<b>Try</b> method & justification				
<b>Learn</b> method & justification				
<b>Rationale</b> for how they complement one another	Excellent rationale for how all four methods together helps provide a coherent picture.	Rationale is present, and explains how they work together.	Rationale is unclear, or does not cover all four methods.	Not present.

#### 2. Remote assistance – 30%

	Check+	Check	Check- (-3%)	No check (-6%)
<b>Look</b>				
<b>Ask</b>				
<b>Try</b>				
<b>Learn</b>				
<b>Rationale</b>				

#### 3. Awareness of in-home energy use – 30%

	Check+	Check	Check- (-3%)	No check (-6%)
<b>Look</b>				
<b>Ask</b>				
<b>Try</b>				
<b>Learn</b>				
<b>Rationale</b>				

**Comments:**